## Dear Parents:

The provided packets are materials to access during this hectic time. Teachers have prepared these materials and are providing these directions to help you complete educational instruction from home. The resource page sent out will still be a good asset to continuing the learning from home. There may be some suggested learning for students to complete that come from their iReady or Connect Ed accounts. Teachers will be available to email and Zoom, by appointment, if there are questions on work. Emails will be returned within 24 hours. Please note this learning and work will not be graded, however we strongly encourage participation in continuing the learning for our students.

| Subject                        | Day 1   | Day 2                            | Day 3  | Day 4                            | Day 5  |
|--------------------------------|---|----------------------------------|--|----------------------------------|--|
| Reading *Keep reading to self! | 1 worksheet   | 1 worksheet                      | 1 worksheet  | 1 worksheet                      | Book Review  |
| Writing                        | Writing prompt-Remember, dialogue is when characters are talking! Use quotation marks around what they say. | Grammar/<br>Editing<br>paragraph | Edit and write<br>a final copy<br>of your Day 1<br>writing<br>prompt | Grammar/<br>Editing<br>paragraph | Free Write<br>Day! Write a<br>story and<br>include<br>dialogue!              |
| Math                           | 1 math<br>worksheet   | 1 math<br>worksheet              | 1 math<br>worksheet  | 1 math<br>worksheet              | 1 math<br>worksheet  |
| Spelling                       | Take a "practice" test with a parent or sibling. Write each word in cursive. (Just do your best!)           | 1 page in your packet            | 1 page in the packet   | 1 page in the packet             | Take a final (practice) test with a parent. Write missed words 3 times each. |
| Other                          | TrueFLix-<br>Gold Rush-<br>story/video  | Science<br>House<br>activity     | TrueFlix- The<br>Oregon Trail-<br>story/ video                       | Science<br>House<br>Activity     | Read Instant<br>Food<br>Directions pg  |

| Subject  | Day 1   | Day 2                                | Day 3  | Day 4                            | Day 5  |
|----------|---|--------------------------------------|--|----------------------------------|--|
| Reading  | 1 worksheet   | 1 worksheet                          | 1 worksheet  | 1 worksheet                      | 1 worksheet  |
| Writing  | Writing prompt-Remember a story is fun to read when the author includes details to help the reader visualize. | Grammar/<br>Editing<br>paragraph     | Edit and write<br>a final copy<br>of your Day 1<br>writing<br>prompt | Grammar/<br>Editing<br>paragraph | Free Write<br>Day! Write a<br>story and<br>include clear<br>details!         |
| Math     | 1 math<br>worksheet   | 1 math<br>worksheet                  | 1 math<br>worksheet  | 1 math<br>worksheet              | 1 math<br>worksheet  |
| Spelling | Take a practice test with a parent or sibling. Write each work in cursive. (Just do your best!)               | 1 page in packet                     | 1 page in packet   | 1 page in packet                 | Take a final (practice) test with a parent. Write missed words 3 times each. |
| Other    | Super Hero<br>Math Mystery<br>Packet  | Super Hero<br>Math Mystery<br>Packet | TrueFlix-<br>explore<br>Science<br>topics                            | Read an invitation page          | You can try a coding activity on the Montezumahome page-Library tab          |